

Parent Partnership Service

A service for parents and carers of children and young people with special educational needs

Confidential Advice Line Link (CALL)

Phone: ☎ 01223 699214

10am – 12noon and 2pm – 4pm

Monday to Friday, Term Time only

E-mail: ✉ pps@cambridgeshire.gov.uk

Newsletters, Training and Website

Phone: ☎ 01223 699211

E-mail: ✉ ppsadmin@cambridgeshire.gov.uk

PPS Website 🌐

www.cambridgeshire.gov.uk/pps

Parent Partnership Service,
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CB3 0AP

We provide an answerphone if a member of staff is not available to take your call.

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Please ask us for copies of this leaflet in Braille, on audio cassette or in a different language.

Prosimy pytać u nas o kopie niniejszej ulotki w języku Braille'a, w wersji audio lub w innym języku.

Prašome mūsū teirautis šio informacinio lapelio kopijū Brailio raštu, garsajuosteje ar kita kalba.

Caso necessite, peça-nos cópias deste folheto em Braille, cassete áudio ou numa língua diferente.

এই প্রচারপত্রটির কপি ব্রেইল, অডিও ক্যাসেট বা অন্য কোন ভাষায় পেতে চাইলে দয়া করে আমাদের নিকট অনুরোধ জানান।

شملت زبان میں درکار ہو تو برائے کرم ہم سے درخواست کریں۔

الفاظ کو چھوڑ کر پڑھنے کی زبان میں، آڈیو کیسٹ پر یا کسی اگر آپ کو اس کتابچہ کی نقل بریل یعنی ہانڈیٹ لوگوں کی

请向我们索取本小册的其他版本，包括盲文、录音带或另一种语言的译本。

Mangyaring hingin kami para sa mga kopya ng polyetong ito sa Braille, sa audio cassette o sa ibang wika.



Parent Partnership Service



Funding special educational needs (SEN) in primary and secondary schools



www.cambridgeshire.gov.uk/pps

Funding special educational needs (SEN) in primary and secondary schools in Cambridgeshire

Each school receives money to help meet their responsibility towards pupils who have special educational needs.

This money comes from three main sources.

1. Money for the whole school and all its pupils through pupil led funding
2. Additional funding under the AEN budget for pupils with special educational needs.
3. Money received from the local authority (LA) for some individual pupils who have statements of special educational needs.

Each school will use this money to meet the needs of pupils at School Action and School Action Plus (please see the separate Parent Partnership leaflet).

Schools can now use this money to meet the needs of some pupils without the need for a statement.

The SEN code of practice suggests that the school's main budget should pay for the costs of how the school manages special educational needs (for example, for the special educational needs co-ordinator) and most of the cost of pupils at School Action and School Action Plus.

For more details, see the Parent Partnership Service leaflets 'Information about Special Education Needs' and 'School-based action'.

Money set aside for pupils who have statements of special educational needs

- Pupils who have statements have had their difficulties assessed. As a result, the support they need is set out in their statements.

If this support from a teaching assistant (TA) is set at 15 hours or less a week, the school will pay for it out of funds delegated to the school by the local authority.

If the support is set at 25 hours a week or more, the local authority will pay for this.

If the support is between 15 and 25 hours a week, the school will pay for the first 15 hours out of its delegated funding and the local authority for the rest.

Pupils who have hearing or eyesight difficulties, multi-sensory difficulties or a physical disability are excluded from this. Their needs will be considered by a county panel and, if agreed, the local authority will pay for all hours of support.

Top Up Hours

If a school is unable to meet a pupils needs out of the 15 hours delegated funding from the Local Authority they can request additional money to support a pupil, without the need to ask for a Statutory Assessment, by requesting Top Up hours. If the request is agreed, Top Up hours can increase the funding up to the maximum of 32.5 hours i.e. full time support.