

AOTTs COMPETENCY ASSESSMENT FORM – For those working in curriculum time

Name of AOTT		Duration of session
Date of Observation		Number of pupils
Type of Session	E.g. Tag rugby on the school field	Age range of pupils

Area of Assessment	Assessment statement 1, 2, 3 or 4	Comments and Evidence	Recommendation for support / improvement if 2 or 3
1: Quality and appropriateness of relationship Does the AOTT: - develop a professional approach when working with students avoiding undue familiarity; - value, care and respect all students; - present themselves appropriately e.g. dress, use of language, demeanour.			
2: Knowledge of students Does the AOTT take into consideration: - different levels of ability; - special educational needs; - medical needs; - age and/or size; - behaviour; - level of confidence; - gender mix.			
3: Management and organisation Does the AOTT: - outline the aims at the start of a session; - ensure that instructions are fully understood; - provide a safe working and learning environment; - maximise participation at all times; - assess pupil performance correctly.			

<ul style="list-style-type: none"> - match students' confidence, strength & ability in pair & group tasks; - understand the needs of the age group they are working with; - use appropriate equipment during the session; - have effective strategies for student control and motivation; - give appropriate demonstrations; - apply school procedures e.g. child protection, emergency action, risk assessment, accident reporting, etc. 			
<p>4: Knowledge of the Activity Does the AOTT:</p> <ul style="list-style-type: none"> - understand how and where their work fulfils or complements the relevant National Curriculum Programme of Study; - demonstrate an appropriate level of expertise to enable learning to take place; - know and apply the correct rules of each activity; - use space safely and well; - differentiate equipment; - differentiate each practice; - plan a session with effective progression. 			
<p>5: Observation and Analytical Skills Does the AOTT:</p> <ul style="list-style-type: none"> - monitor overall performance against the aims set; - identify faults and establish strategies for improvement. 			
<p>6: Screening and Induction Does the AOTT:</p> <ul style="list-style-type: none"> - have up-to-date relevant qualifications to be delivering the activity; - meet all of the screening criteria contained in the induction checklist (Appendix 2). 			
<p>7: Overall Assessment Level 1, 2, 3 or 4 plus general comments from Assessor:</p>			

Signed by teacher responsible for the lesson or activity Date

Signed by assessor if different from above Date