

Parent Partnership Service

A service for parents and carers of children and young people with special educational needs

Confidential Advice Line Link (CALL)

Phone: ☎ 01223 699214

10am – 12noon and 2pm – 4pm

Monday to Friday, Term Time only

E-mail: ✉ pps@cambridgeshire.gov.uk

Newsletters, Training and Website

Phone: ☎ 01223 699211

E-mail: ✉ ppsadmin@cambridgeshire.gov.uk

PPS Website 🌐

www.cambridgeshire.gov.uk/pps

Parent Partnership Service,
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We provide an answerphone if a member of staff is not available to take your call.

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Please ask us for copies of this leaflet in Braille, on audio cassette or in a different language.

Prosimy pytać u nas o kopie niniejszej ulotki w języku Braille'a, w wersji audio lub w innym języku.

Prašome mūsū teirautis šio informacinio lapelio kopijų Brailio raštu, garsajuosteje ar kita kalba.

Caso necessite, peça-nos cópias deste folheto em Braille, cassete áudio ou numa língua diferente.

এই প্রচারপত্রটির কপি ব্রেইল, অডিও ক্যাসেট বা অন্য কোন ভাষায় পেতে চাইলে দয়া করে আমাদের নিকট অনুরোধ জানান।

شملت زبان میں درکار ہو تو برائے کرم ہم سے درخواست کریں۔

الفاظ کو چھوڑ کر پڑھنے کی زبان میں، آڈیو کیسٹ پر یا کسی اگر آپ کو اس کتابچے کی نقل بریل یعنی ہانڈیٹ لوگوں کی

请向我们索取本小册的其他版本，包括盲文、录音带或另一种语言的译本。

Mangyaring hingin kami para sa mga kopya ng polyetong ito sa Braille, sa audio cassette o sa ibang wika.



Parent Partnership Service

Listening to children and young people



www.cambridgeshire.gov.uk/pps

Listening to children and young people

‘Children, who are capable of forming views, have a right to receive and make known information, to express an opinion, and to have that opinion taken into account in any matters affecting them. The views of the child should be given due weight according to the age, maturity and capability of the child.’

(See Articles 12 and 13 of The United Nations Convention on the Rights of the Child.)

Wherever possible, children should be involved in decisions about their special educational needs. Their views should be heard and respected.

The Code of Practice (2002) says that all children with special educational needs should ‘have a say’ in the decision-making processes about their special educational needs. This includes:

- setting learning targets;

- contributing to Individual Learning Plans (IEPS);
- discussing the choice of school; and
- contributing to the:
 - assessment of their needs;
 - annual review; and
 - transition process (moving from primary school to secondary school).

All children should be involved in making choices and decisions as part of day-to-day school life. Children with special educational needs should be encouraged to give their views and opinions, and these should be recorded, for example, during the assessment and annual review. Children should be given a choice about whether they go to meetings or not.

It may sometimes be difficult to find out a child’s view if, for example, they are very young or have severe communication difficulties. If you feel your child may have difficulty in understanding that they can have a say or have difficulty expressing

their views (or both), you should discuss with the school the best way of helping him or her to be involved.

Children who have been identified as having special educational needs may feel anxious. They may be worried about what will happen to them in the school, how support will be provided and what difference it will make to their school life. Everyone involved in your child’s education (including you as a parent) should try to make the process as clear and straightforward as possible.

Children may want to speak to someone who is not involved about their views and any worries they may have. This could be someone in the school, a family member, or someone from an advocacy service. You may want to discuss with your child whether he or she would like the chance to talk to someone else in confidence.