Our vision

for children
- Every child or young person is healthy, achieves their learning potential and is well equipped to go onto further learning or work
- Child poverty is reduced and the link between disadvantage and poorer outcomes is broken
- Children and young people are safe at home and in their communities

We will
- Safeguard children and young people at risk of harm
- Provide local authority care as corporate parents for children who cannot stay safely with their families
- Secure high quality early education places to give children a good start in life
- Plan ahead to ensure that all children are offered a place at a good school, with good facilities, near to their family home
- Work with Cambridgeshire schools to drive up standards and ensure that all children can achieve their learning potential
- Deliver services and work with schools to narrow the gap in outcomes for those with vulnerabilities or from deprived backgrounds
- Provide children with complex needs and disabilities with joined up support which meets their needs and provides positive experiences in schools and communities
- Help young people with issues related to alcohol, drugs, sex and offending
- Support young people to make a successful transition into post-16 learning, careers and adulthood

for families
- Families are strong and independent, and provide the best possible start for children and young people
- Families make healthy choices
- Vulnerable families receive early support
- Families stay together where possible, with the right children in care at the right time

We will
- Help parents with young children across a range of needs including early education, family support, health, parenting and employment
- Provide early help support services to prevent family problems reaching the point of crisis
- Work alongside and challenge parents whose children’s safety is at risk, helping them provide the right care for their children and breaking generational cycles of abuse and neglect
- Provide support for problems that affect the whole family such as drugs, alcohol, domestic abuse and mental health
- Provide extra support for parents and carers of children and adults with social care needs including disabilities; health or mental health conditions; and older people
- Coordinate a wide range of services for families who need help and support
- Support families to make choices that will enable them to have a healthy lifestyle

for adults
- Adults remain as independent of social care as possible, living healthy lives
- Adults who receive social care are in control of the services they use
- Adults get the services they need when they need them, in the setting they want
- Adults are treated with dignity and respect and are safe from abuse or neglect

We will
- Safeguard and protect vulnerable adults
- Commission, procure and provide services that meet assessed needs, applying the principles of ‘putting people first’, choice and control, and maximising independence
- Assess the needs of adults with vulnerabilities, including older people; adults with disabilities; and adults with long term conditions or mental health needs
- Provide early intervention and prevention through advice, information and advocacy and support for carers
- Maximise the independence of older and vulnerable people and their carers through the use of assistive technology, by offering support packages known as ‘reablement’ designed to help people retain their ability to support themselves; and by helping them to find employment opportunities
- Improve integrated working with other organisations, to better identify need and improve the coordination of services to support vulnerable adults

www.cambridgeshire.gov.uk
How we will work with children, families and adults

- Emphasise **early help** to prevent problems escalating to the point of crisis
- Give service users **choice and control** through self-directed support (SDS)
- Build and use individual and community capacity to **create resilience**, maintain health and wellbeing, with an increasing focus on delaying the point at which people require additional support and minimising the reliance on public services

- Involve service users in shaping services, and provide **individually tailored support** for the specific needs of each child, family or adult along with access to quality information and advice
- Ensure services are **coordinated** (including with partners) and underpinned, wherever possible, by a single assessment and support plan which avoids duplication
- Make sure that all our services and those provided on our behalf meet the **quality standards** that people have a right to expect

- Follow the **commissioning cycle** for all services, whether delivered by the Council or other organisations - analysing needs, specifying a service model and continually reviewing outcomes
- Use high quality **workforce development** to ensure that staff in the Council and across the sector have the right skills, knowledge and qualifications to provide high quality services
- We will **continuously review** the impact of our work to inform service delivery

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We provide targeted, early help to reduce and prevent future demand for more intensive support

- A range of specialist family services targeting those families with multiple complex needs
- **Support for Learning** and **SEN Access teams** work to enhance the learning and development of children with Special Educational Needs and Disabilities
- The **re-ablement service** provides time-limited support for older people and adults affected by disability to help them to return to independence after leaving hospital
- **Children’s Centres** offer early education, family support, health, parenting and other advice and guidance for young families
- **Multi-disciplinary Locality Teams** provide Education Welfare, Family Work, Youth Services and In-School Support
- **Youth Offending Services** work to prevent youth crime, minimise re-offending and help young offenders to make positive transitions to adult life
- **Families** where there are problems linked to domestic violence and drug and alcohol misuse receive support from dedicated **action teams**.

We ensure sufficient high quality universal services are available for all children, families and adults

- **Early Years Commissioning teams** ensure there are enough early education places
- **Infrastructure Services** ensure a sufficient supply of school places so families get the right school place for their children
- **Information and advice** for older people, adults with a social care need and their families
- **Community Navigators** support older people to find services that meet their needs

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We provide and commission direct care and support for people with the most complex needs

- Children’s Social Care safeguards children from abuse or neglect, works with families and provides care for looked after children
- **Specialist placements** for children with complex disabilities or special educational needs
- Adult Social Care supports older people and adults affected by disability, helping them to have control over their lives
- **Supporting carers** of looked after children, older people or adults affected by disability

We champion vulnerable people or those likely to experience worse outcomes

- **Adult safeguarding** protects adults at risk of neglect or abuse
- **Early Years Services** ensure the quality of early education provision
- **Primary & Secondary Phase teams** work with schools to improve outcomes for all pupils, with a particular focus on vulnerable groups of children and underperforming schools
- **Networking and Partnerships Service** works with settings and schools to develop school to school support and traded services
- **Physical Disability and Sensory Services** provide assistive technology and support to help people live more independent lives

Working to prevent need escalating and build capacity for families to succeed independent of services

- **The higher the need, the more intensive the services**

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Working alongside children, families and adults