Parent Partnership Service
A service for parents and carers of children and young people with special educational needs

Confidential Advice Line Link (CALL)
Phone: 01223 699214
10am – 12noon and 2pm – 4pm
Monday to Friday, Term Time only
E-mail: pps@cambridgeshire.gov.uk

Newsletters, Training and Website
Phone: 01223 699211
E-mail: ppsadmin@cambridgeshire.gov.uk
PPS Website
www.cambridgeshire.gov.uk/pps

Parent Partnership Service, Cambridgeshire County Council, CC1101, Castle Court, Shire Hall, Cambridge, CB3 0AP

We provide an answerphone if a member of staff is not available to take your call.

Please ask us for copies of this leaflet in Braille, on audio cassette or in a different language.

Prosimy pytać u nas o kopie niniejszej ulotki w języku Braille’a, w wersji audio lub w innym języku.

Prašome mūsų teirautis šio informacinių lapelių kopijas Brailio raštu, garsaujostėje ar kita kalba.

Caso necessite, peça-nos cópias deste folheto em Braille, cassete áudio ou numa língua diferente.

我们提供盲文、录音带或另外一种语言的译本。

请向我们索取本小册的其他版本，包括盲文、录音带或另一种语言的译本。
The National Curriculum

- The National Curriculum is designed to make sure that all children receive the same education and standard of teaching in all schools.
- The National Curriculum is taught to all children aged 5-16 in all Local Authority schools. It sets out the knowledge, skills and understanding needed in each subject. It provides standards to measure how well children are doing, to help teachers plan future learning.
- The National Curriculum is broken down into four stages and the Foundation Stage for younger children. Children’s progress is assessed through the levels from low (working on); secure (almost there); high (fully achieved). The gaps in learning identified by the teacher during assessment are then used to plan what the child needs to learn next.
- National Curriculum teacher assessments and/or tests are provided at the end of each stage when children are expected to reach a specific ‘level’.

<table>
<thead>
<tr>
<th>Key Stage</th>
<th>Year Group</th>
<th>Age</th>
<th>Expected level for most children</th>
</tr>
</thead>
<tbody>
<tr>
<td>KS1</td>
<td>1&amp;2</td>
<td>5-7</td>
<td>2+</td>
</tr>
<tr>
<td>KS2</td>
<td>3-6</td>
<td>7-11</td>
<td>4+</td>
</tr>
<tr>
<td>KS3</td>
<td>7-9</td>
<td>11-14</td>
<td>5+</td>
</tr>
<tr>
<td>KS4</td>
<td>10/11</td>
<td>14/16</td>
<td>GCSE</td>
</tr>
</tbody>
</table>

The Foundation Stage

The Foundation Stage is designed specifically for children aged 3-5 years.

There are six areas of learning covering children’s physical, intellectual, emotional and social development. A child’s development is assessed throughout the Foundation Stage. A record of development across all of these areas provides a picture of the whole child at the end of the Foundation Stage.

The P Scales

Why do we have the P scales?

The P scales are a set of descriptions for recording the achievement of children with special educational needs (SEN) aged 5 – 16 who are working towards the first level of the National Curriculum (level 1).

They will also give parents and carers a clear idea of their child’s progress.

What are the P scales?

The P scales break down into small achievable steps the important skills, knowledge and understanding which a child needs before moving on to work at the National Curriculum levels.

There are P scales for every National Curriculum subject.

- The P scales use eight levels, P1 – P8.
- Level P8 leads into National Curriculum level 1.
- They are used in Primary Schools (from Year 1 onwards), Secondary and Special Schools.

How are P scales used?

- The P scales are used by teachers to assess and identify the progress and achievement of children with SEN who are working towards level 1 of the National Curriculum.

What can you do if you want further information about this subject?

You can talk to someone in school:

- Class teacher
- Special Educational Needs Co-ordinator (SENCO)
- Form Tutor or Head of Year
- SEN Governor

and, of course, you can also talk to the Parent Partnership Service.

Further information is also available at: http://nationalstrategies.standards.dcsf.gov.uk/node/97799