Parent Partnership Service

A service for parents and carers of children with special educational needs

Confidential Advice Line Link (CALL)
Phone: ☎️ 01223 699214
10am – 12noon and 2pm – 4pm
Monday to Friday, Term Time only
E-mail: 📧 pps@cambridgeshire.gov.uk

Newsletters, Training and Website
Phone: ☎️ 01223 699211
E-mail: 📧 ppsadmin@cambridgeshire.gov.uk
PPS Website 🌐
www.cambridgeshire.gov.uk/pps

Parent Partnership Officer
Phone: ☎️ 01223 699211
E-mail: 📧 ppo@cambridgeshire.gov.uk

Parent Partnership Service
Cambridgeshire County Council
CC1101, Castle Court
Shire Hall, Cambridge
CB3 0AP

We provide an answerphone if a member of staff is not available to take your call.

Please ask us for copies of this leaflet in Braille, on audio cassette or in a different language.

Prosimy pytać u nas o kopie niniejszej ulotki w języku Braille’a, w wersji audio lub w innym języku.

Prašome mūsų pasiteirauti šio informacinių lapelio kopijos Brailio raštu, įrašo audiokasetėje arba kopijos, parašytos įvairiomis kalbomis.

Por favor, peça-nos cópias deste folheto em Braille, cassette áudio, ou num idioma diferente.

 января 2022 года табличка улицы "Правила дорожного движения" была установлена
при участии Совета по делам инвалидов.

请向我们索取本小册的其他版本，包括盲文、录音带或另一种语言的译本。
The Special Needs and Disability Act 2001 helps more children who have special educational needs to be included successfully within mainstream education. It means that if you want a mainstream education for your child, everything reasonably possible should be done to provide it.

If you want a place in a special school for your child, you should also have your views taken into account.

Government guidance gives information on the following.

- ‘Inclusion’ is a process by which schools, local authorities and others develop their cultures, policies and practices to include all pupils.
- With the right training, strategies and support, nearly all children with special educational needs can be successfully included in mainstream education.
- An inclusive education service offers excellence and choice and takes account of the views of parents and children.
- The interest of all pupils should be protected.
- Schools, local authorities and others should actively try to remove barriers to learning and involvement.
- All children should have access to an appropriate education that gives them the opportunity to make the best progress possible.
- Mainstream education will not always be right for every child all of the time. Equally, just because mainstream education may not be right at a particular stage, it does not prevent the child from being included successfully at a later stage.

The local authority has a duty to include most children with special educational needs successfully in mainstream schools with the right strategies and support.

It is important that everyone involved with a child’s education works together to make this happen. We also need to take account of the child’s view when deciding on the right school.

Inclusion applies to everyone, not just children with special educational needs. It applies especially to all those who may be disadvantaged or be at risk of discrimination for various reasons. This leaflet focuses specifically on including children with special educational needs.